

SC Annual School Report Card Summary

Fred P. Hamilton Career Center
 Grades: Enrollment: 1,084
 Director: Mike Pearson
 Board Chair: Andy Inabinet
 Superintendent: Dr. Mike Lucas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	Met	N/A
2012	Excellent	Good	Gold	N/A	Met	N/A
2011	Excellent	Good	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
981	88.9%	89.4%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
260	98.1%	94.9%

PLACEMENT RATE

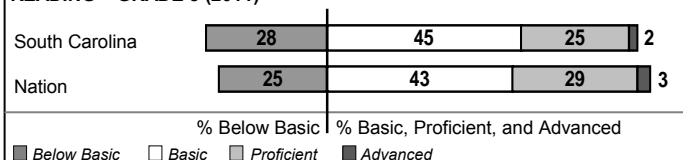
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
623	98.9%	96.5%

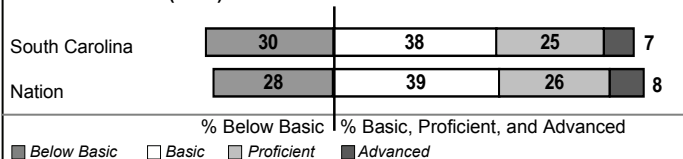
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

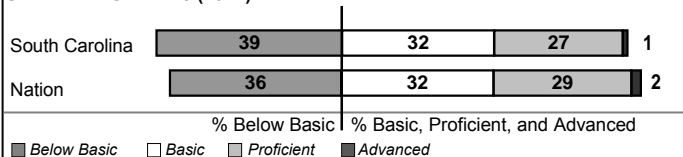
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Fred P. Hamilton Career Center [Oconee]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,084)			
Career/technology students in co-curricular organizations	21.6%	Down from 27.7%	16.2%
Enrollment in career/technology courses	1084	Up from 996	620
Students participating in work-based experiences	20.8%	Down from 22.1%	14.9%
Teachers (n=26)			
Teachers with advanced degrees	38.5%	No Change	26.0%
Continuing contract teachers	84.6%	Up from 73.1%	78.7%
Teachers returning from previous year	92.3%	Down from 93.7%	90.6%
Teacher attendance rate	94.8%	Up from 94.5%	95.1%
Average teacher salary*	\$49,674	Up 4.1%	\$48,591
Professional development days/teacher	14.0 days	Up from 13.8 days	12.7 days
Center			
Director's years at Center	9.0	Up from 8.0	7.0
Dollars spent per pupil**	\$3,188	Up 5.9%	\$3,188
Percent of expenditures for teacher salaries**	60.0%	Up from 52.4%	58.5%
Percent of expenditures for instruction**	66.0%	Down from 66.4%	66.5%
Parents attending conferences	44.7%	No Change	81.9%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	331	52
Percent satisfied with learning environment	100%	93.1%	96.1%
Percent satisfied with social and physical environment	100%	95.5%	85.2%
Percent satisfied with school-home relations	91.3%	87.9%	87.1%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Fred P. Hamilton Career Center continued its tradition of excellence in 2012-2013 by meeting the needs of our community and continuing a culture of improvement to best serve our students. Our instructors, students, parents, and community as a whole provided transition services, focused programs of study, professional development, and partnerships that ensured a high standard of achievement for all stakeholders.

The Fred P. Hamilton Career Center achieved outstanding progress in transition services, implementing national and industry standards and professional development. HCC welcomed students and teachers on campus to explore career and technology education. We collaborated with career specialists for district-wide eighth grade tours and held a Career Expo for all freshmen. During the Expo partners from all 10 clusters met with students to explain the world of education and work needed to succeed in the field. These experiences helped students focus on career pathways when parents and students completed electronic Individual Graduation Plans

We again offered a STEM camp for females to target non-traditional students to help us meet that Perkins indicator. Once again, we continued to have strong enrollment numbers with an unduplicated student enrollment of 1152 students in HCC courses. This growth is also due to the development of a master schedule based on student requests, providing maximum equity and access to CATE courses for all HCC students.

HCC students excelled on the state and regional levels in SkillsUSA and HOSA competitions. Eleven of our students were state winners: 2 in SkillsUSA in Carpentry, Job Interview, 7 HOSA students in Public Service Announcement, Health Poster, Healthy Lifestyles, Biotechnology and Medical Reading, and 2 DECA students; these students will represent South Carolina at the national competitions in Kansas City, Nashville, and Anaheim, CA. We are also proud of the 85 students we have that are eligible for membership in the prestigious National Technical Honor Society.

We look forward to embracing our challenges; among these will be: a continued effort to increase completers-both traditional and non-traditional, increasing the number of students earning TAP credit with partner post-secondary institutions, and improving student readiness as measured by industry and national assessments. We will also continue to develop our professional learning community through the Technology Center that Work model.

Mike Pearson – Director
Don Taylor – SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status